###### Confirmed

on meeting of the Scientific Council of the faculty

Protocol N from “00.00.2018” 2016

Faculty Dean\_\_\_\_\_\_\_\_\_\_Mаsalimova А.R.

**Examination questions**

 **on discipline “Measuring and Productivity Reward” 2 credit**

 **The direction of specialization “6M050300 –Psychology”, 1 course**

|  |  |  |
| --- | --- | --- |
| **№** | **Question**  | **Part\*** |
|  | Denote measurement within methodological problems of psychological science | 1 |
|  | Describe how psychology is connected with an idea of measuring | 1 |
|  | Reveal origin and development of measuring issues in the history of psychology  | 1 |
|  | Consider perspectives of implying an idea of measurement in psychological research  | 1 |
|  | Explain distinctions of implying measuring scales (nominal, ordinal, interval, ratio) in psychological research | 1 |
|  | Signify an implying an idea of measurement in psycho-diagnostic studies  | 1 |
|  | Denote how human labor development is connected with psychological transformations  | 1 |
|  | Signify behavioral studies for measurement issues in psychology | 1 |
|  | Explain how reinforcement (positive or negative) transforms human behavior | 1 |
|  | Define how needs and motives are connected with productivity | 1 |
|  | Analyze interests up to their wideness, narrowness, strength, intensity and diversity | 2 |
|  | Clarify how emotions emerge drives and motives facilitating activity | 2 |
|  | Define how aim of activity impacts on the rate of productivity  | 2 |
|  | Analyze psychological structure of human activity due to productivity reward | 2 |
|  | Reveal transformations of actions into abilities and skills of productive labor | 2 |
|  | Describe how abilities and skills increase labor and creative productivity | 2 |
|  | Define a phenomenon of reward and its psychological essence | 2 |
|  | Signify a possibility of reward as reinforcement of behavior and activity | 2 |
|  | Analyze why do we need reward for any productive activity | 2 |
|  | Describe T-O-T-E scheme as motivational basis of human behavior | 2 |
|  | Describe psychological difficulties and barriers of productive activity  | 3 |
|  | Discuss influence of reward and risk upon human productive activity | 3 |
|  | Distinguish personality types due to productive activity and reward | 3 |
|  | Describe difference between people up to energy degree and reward | 3 |
|  | Signify social and cultural peculiarities of productive activity | 3 |
|  | Analyze personality growth processes and results through productive activity | 3 |
|  | Reveal social-psychological essence of productive activity and reward | 3 |
|  | Describe differences between individual and collective productive activity  | 3 |
|  | Describe group development and competition as a factor of increasing productivity | 3 |
|  | Analyze self-regulation aspects of productive activity due to risk and reward | 3 |

**Bureau of the faculty N.S. Zhubanazarova**

**Head of the Chair Z.B. Madalieva**

**Lecturer D.D. Duisenbekov**

**Expert \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**